

RELIEF

for those who toil

WEEK 1

Exodus 1-2
Exodus 3-5
Exodus 6-8
Exodus 9-11
Exodus 12-14
Exodus 15-17

WEEK 2

Exodus 18-20
Exodus 21-23
Exodus 24-27
Exodus 28-30
Exodus 31-33
Exodus 34-37

WEEK 3

Exodus 38-40
Psalms 8, 15, 24
1 Samuel 1-3
1 Samuel 4-7
1 Samuel 8-10
1 Samuel 11-13

WEEK 4

1 Samuel 14-16
1 Samuel 17-19
1 Samuel 20-22
1 Samuel 23-25
1 Samuel 26-28
1 Samuel 29-31

WEEK 5

Psalms 33, 67, 68
Ezekiel 26-28
Ezekiel 29-32
Ezekiel 33-35
Ezekiel 36-37
Ezekiel 38-40

WEEK 6

Ezekiel 41-43
Ezekiel 44-46
Ezekiel 47-48
Psalms 82, 95, 100
Hosea 1-3
Hosea 4-6

WEEK 7

Hosea 7-9
Hosea 10-12
Hosea 13-14
Nahum 1-3
Psalms 103, 104, 111
Song of Songs 1-3

WEEK 8

Song of Songs 4-5
Song of Songs 6-8
1 Chronicles 1-3
1 Chronicles 4-6
1 Chronicles 7-9
1 Chronicles 10-12

WEEK 9

1 Chronicles 13-16
1 Chronicles 17-19
1 Chronicles 20-22
1 Chronicles 23-26
1 Chronicles 27-29
Psalms 114, 115, 134

WEEK 10

John 1-3
John 4-6
John 7-10
John 11-12
John 13-14
John 15-17

WEEK 11

John 18-19
John 20-21
Psalms 145, 146, 147
Ephesians 1-3
Ephesians 4-6
Philippians 1-2

WEEK 12

Philippians 3-4
Colossians 1-2
Colossians 3-4, Philemon 1
Psalms 148, 149, 150
1 John 1-3
1 John 4-5

Discussion Guide



RECALL

1. Take two minutes to write up a 1-2 sentence summary of what you read since you last met with your group. Share your summary out loud.
2. What stood out to you in your reading? What questions come to mind?



EXPLORE

3. How was God moving in these texts (or how was he described)? What might this tell us about the nature of God?
4. How does humanity tend to work for or against this part of God's nature?



FULFILL

5. How does this text affect how we live every day?
How does it affect the way we love others?
6. How might you, personally, represent more fully the nature of God presented in these texts?

For more resources about the scripture texts included in this specific plan, as well as musical versions of the Psalms, and a digital copy of this plan visit collegewes.com/scripture, or use the provided QR code.

